

**Mechatronics Engineering**  
**First Grade**  
**Calculus**



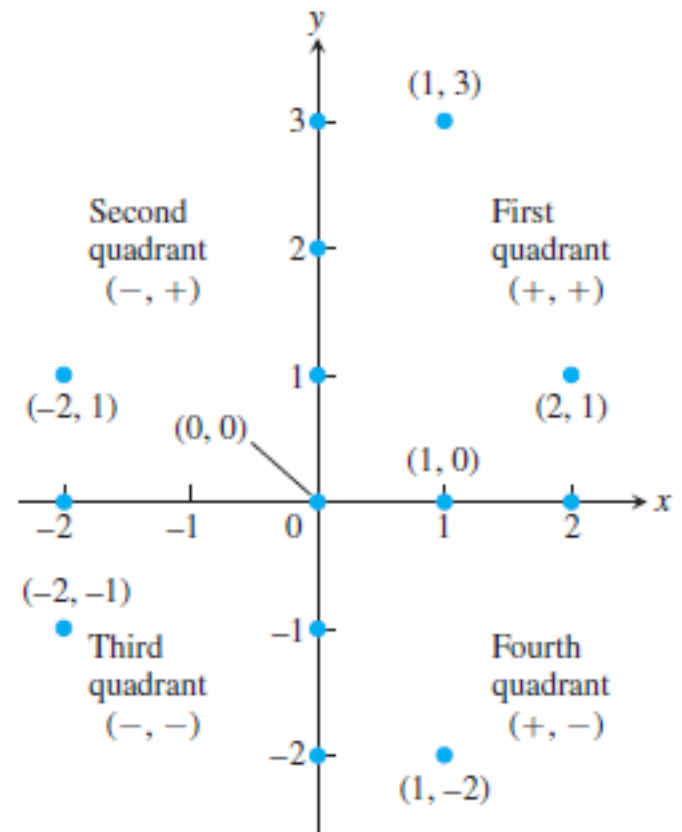
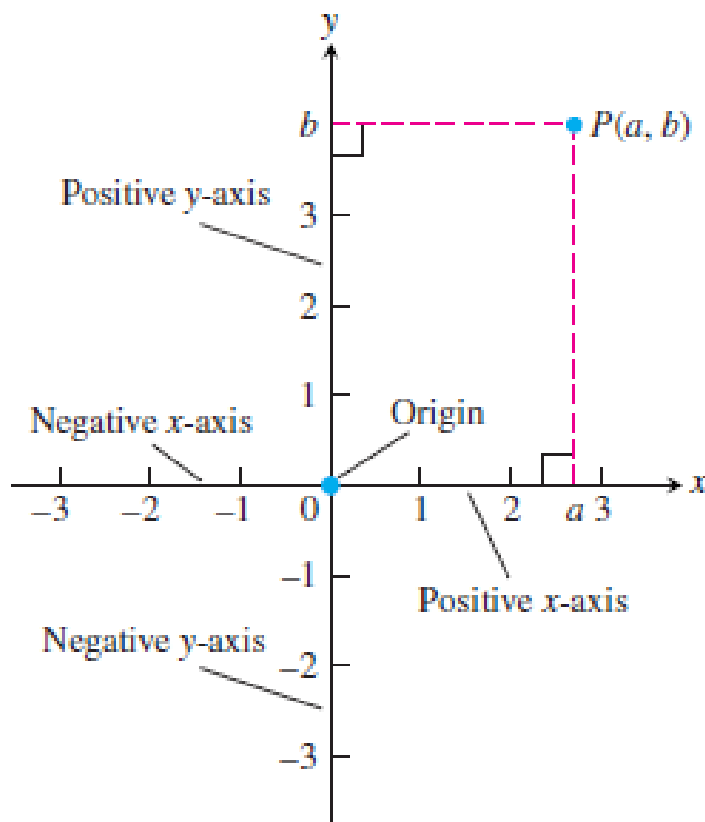
# **Lesson 1**

# **Lines & Circles**

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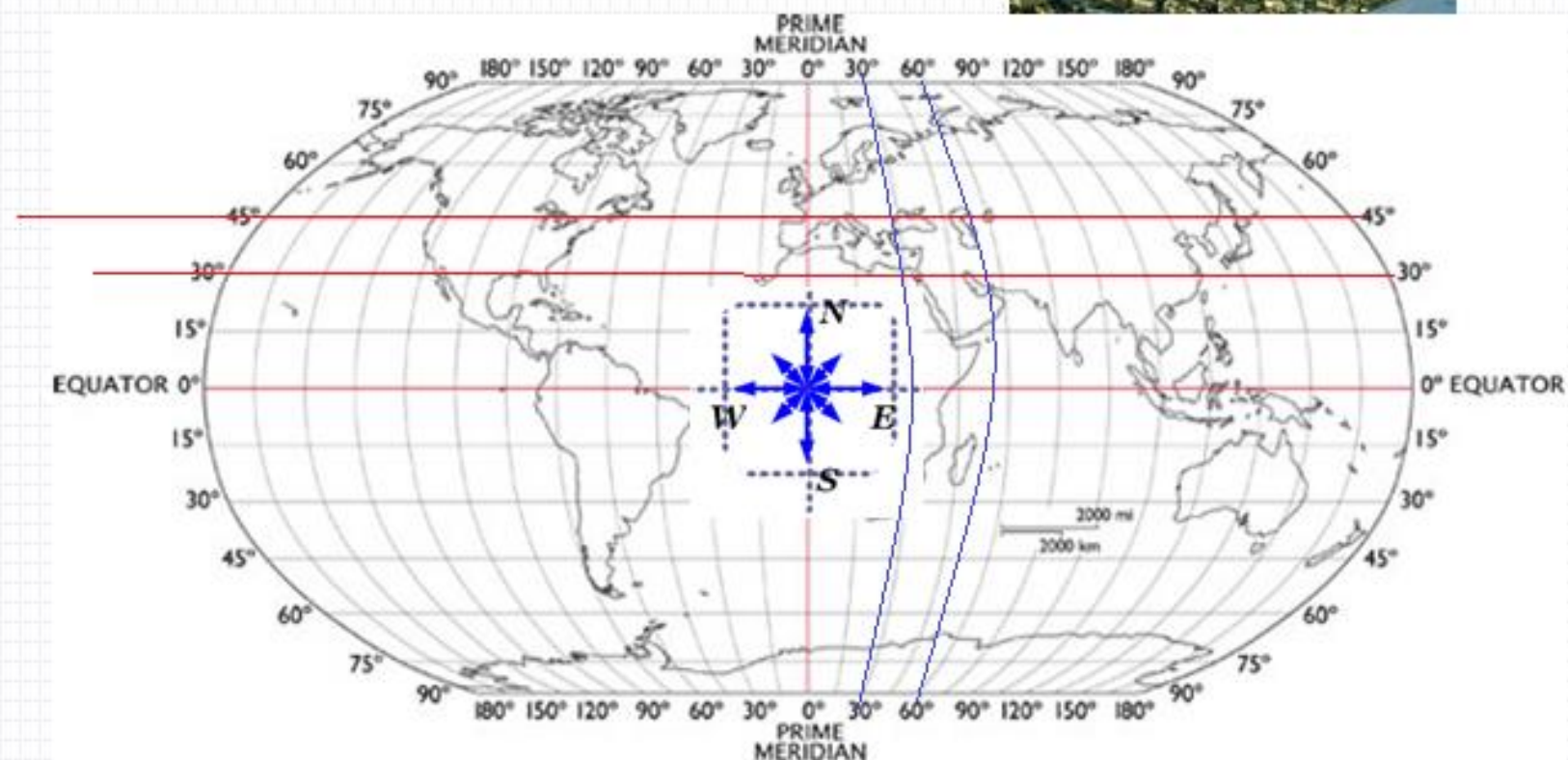
# Cartesian Coordinates in the Plane

rectangular coordinate system



# Coordinates of Erbil

36 N(y) , 44 E(x)

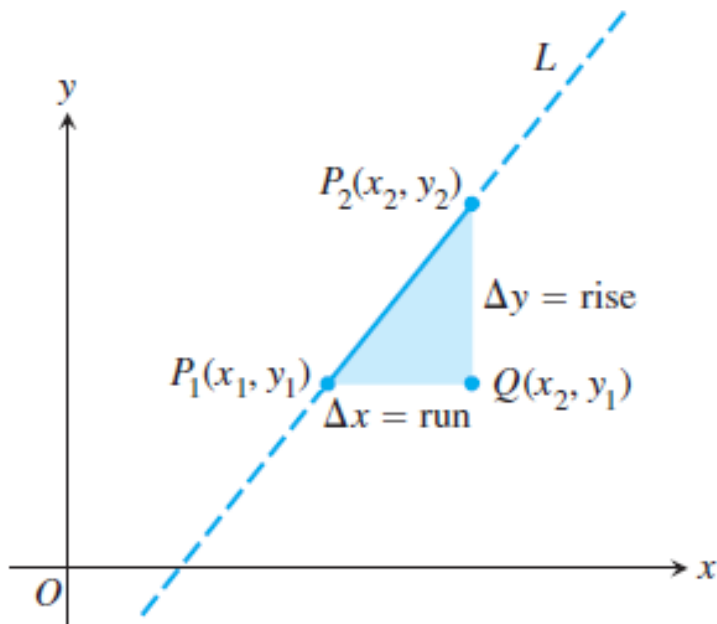


### DEFINITION      Slope

The constant

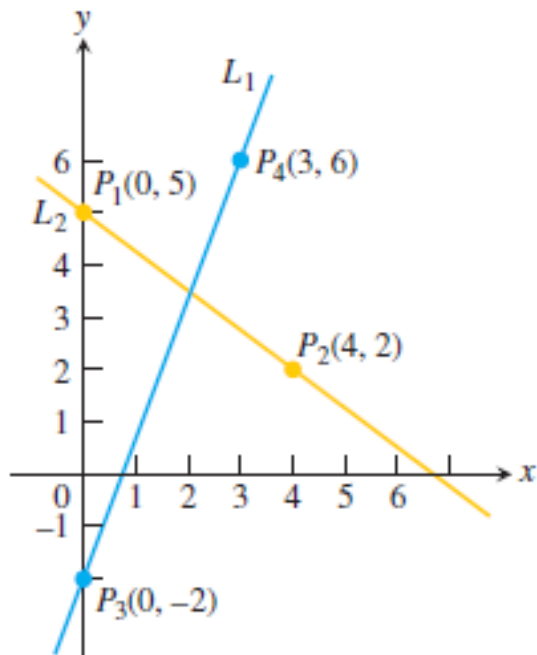
$$m = \frac{\text{rise}}{\text{run}} = \frac{\Delta y}{\Delta x} = \frac{y_2 - y_1}{x_2 - x_1}$$

is the **slope** of the nonvertical line  $P_1P_2$ .



The slope tells us the direction (uphill, downhill) and steepness of a line.

A line with positive slope rises uphill to the right;  
one with negative slope falls downhill to the right

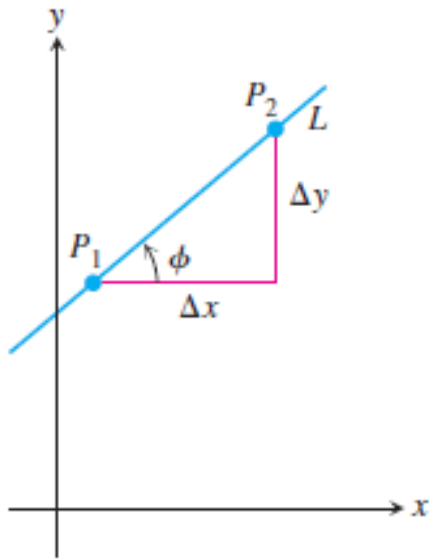


The slope of  $L_1$  is

$$m = \frac{\Delta y}{\Delta x} = \frac{6 - (-2)}{3 - 0} = \frac{8}{3}.$$

That is,  $y$  increases 8 units every time  $x$  increases 3 units. The slope of  $L_2$  is

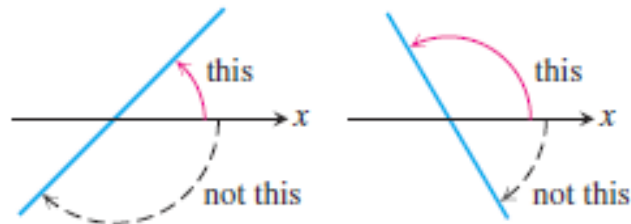
$$m = \frac{\Delta y}{\Delta x} = \frac{2 - 5}{4 - 0} = \frac{-3}{4}.$$



$$m = \tan \phi$$

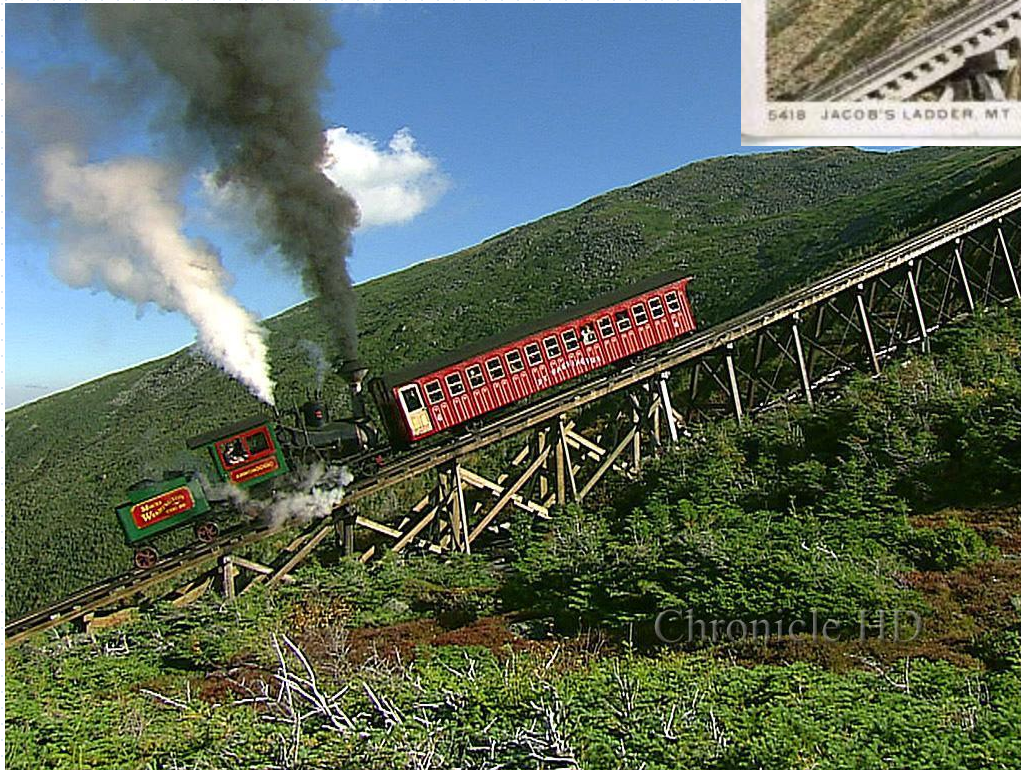
The **angle of inclination** of a line that crosses the x-axis is the smallest counterclockwise angle from the x-axis to the line

$$0 \leq \phi < 180^\circ$$





# Washington Cog Railway



The sloping part of the railway  
is approximately (480 km) long

(290 m) the height of the mountain

**Slope??**

# **Finding the Formula of a Line**



# Point-Slope Equation

We can write an equation for a nonvertical straight line  $L$  if we know its slope  $m$  and the coordinates of one point  $P_1(x_1, y_1)$  on it. If  $P(x, y)$  is *any* other point on  $L$ , then we can use the two points  $P_1$  and  $P$  to compute the slope,

$$m = \frac{y - y_1}{x - x_1}$$

so that

$$y - y_1 = m(x - x_1) \quad \text{or} \quad y = y_1 + m(x - x_1).$$

The equation

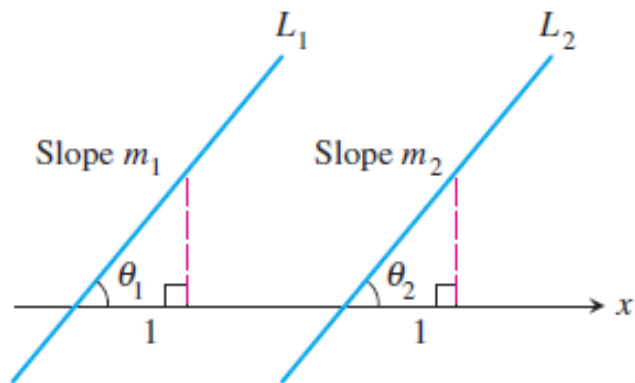
$$y = y_1 + m(x - x_1)$$

is the **point-slope equation** of the line that passes through the point  $(x_1, y_1)$  and has slope  $m$ .

**EXAMPLE** Write an equation for the line through the point  $(2, 3)$  with slope  $-3/2$ .

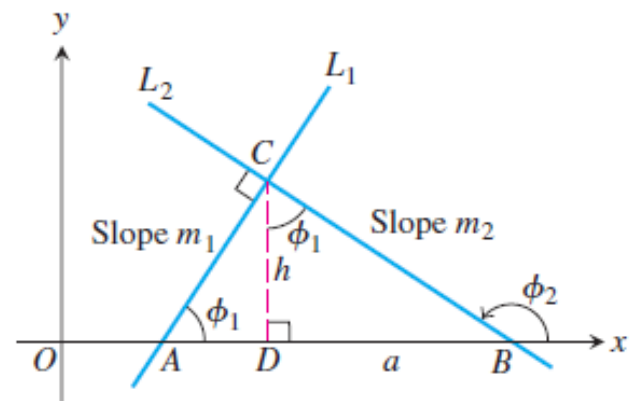
Write an equation for the line through  $(-2, -1)$  and  $(3, 4)$ .

## Parallel Lines



$$m_1 = m_2$$

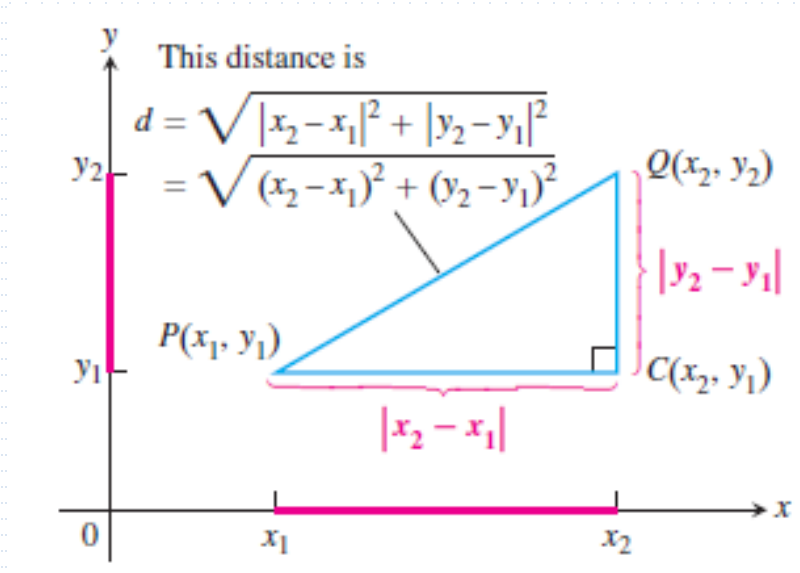
## Perpendicular Lines



$$m_1 m_2 = -1$$

**Do exercises on your notebook**

## Distance between two points



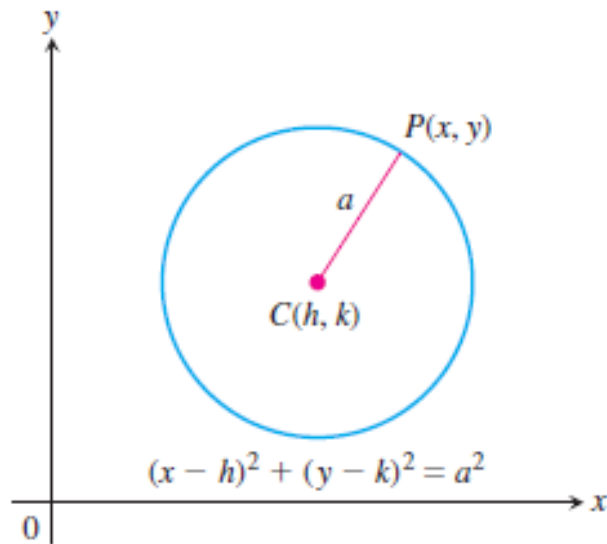
The distance between  $P(x_1, y_1)$  and  $Q(x_2, y_2)$  is

$$d = \sqrt{(\Delta x)^2 + (\Delta y)^2} = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}.$$

**Example :**

(a) The distance between  $P(-1, 2)$  and  $Q(3, 4)$  is

## The equation of the circle :



the **standard equation** of a circle with centre  $(h, k)$  and radius  $a$

$$(x - h)^2 + (y - k)^2 = a^2. \quad (1)$$

**EXAMPLE 7** Find the centre and radius of the circle

$$x^2 + y^2 + 4x - 6y - 3 = 0.$$



**write an equation for each line described.**



18. Passes through  $(2, -3)$  with slope  $1/2$
19. Passes through  $(3, 4)$  and  $(-2, 5)$
20. Passes through  $(-8, 0)$  and  $(-1, 3)$
21. Has slope  $-5/4$  and y-intercept 6
22. Has slope  $1/2$  and y-intercept  $-3$
23. Passes through  $(-12, -9)$  and has slope 0
24. Passes through  $(1/3, 4)$ , and has no slope
25. Has y-intercept 4 and x-intercept  $-1$
26. Has y-intercept  $-6$  and x-intercept 2
27. Passes through  $(5, -1)$  and is parallel to the line  $2x + 5y = 15$
28. Passes through  $(-\sqrt{2}, 2)$  parallel to the line  $\sqrt{2}x + 5y = \sqrt{3}$
29. Passes through  $(4, 10)$  and is perpendicular to the line  $6x - 3y = 5$
30. Passes through  $(0, 1)$  and is perpendicular to the line  $8x - 13y = 13$



**Thanks**